

## Self-assessment

You have learned how to work with a newspaper article.

In the *Practice* section, you are expected to employ the techniques you have learned in the *Step by step* part. If you need help with one of the tasks, you will find support in the *Diff* section on pp. 133-136.

Task	Step by step	Practice	Support
Summing up newspaper articles	2	2	D2 (p. 133), D3 (p. 133)
Checking if an article is biased	4	3	D4 (p. 133)
Analysing the language of newspaper articles	5	3	D4 (p. 133)
Writing a newspaper article	6, 7	4	D5 (p. 136)

## Practice Working with a newspaper article

### PRE-READING: LISTENING

#### 1 CD/04

→ **S16:** How to listen/watch effectively, p. 199

You are going to listen to a report broadcast by US public radio *npr* on Malia Obama, the former US President's daughter, and gap years in the US. Read the questions first before you start listening. Take notes while listening to provide short answers.



- What are Malia Obama's plans for her time after school?
- How do young Americans feel about taking a gap year in recent years?
- What has been the effect of Malia's announcement of taking a gap year?
- What should gappers learn from taking a gap year according to Marie Schwartz?
- Rick Weissbourd has some ideas to make it easier for every student to take a gap year. What should be combined in a gap programme?
- What did Kerry Buouy's mother worry about with regard to taking a gap year?
- How many gappers do not go back to school?
- What is most gappers' performance at college or university like?
- What is the general attitude of the radio programme, also compared to the article "Gap years: Wasted youth?"

### COMPREHENSION

#### 2

a) Read the article on p. 99. In one sentence, summarize what is about.

→ **SUPPORT** D2, p. 133

b) **CHALLENGE** Write a full summary of the article. → **SUPPORT** D3, p. 133

→ **S1:** Checklist: Summary, p. 170

### ANALYSIS

#### 3 **Language awareness**

Analyse to what extent the author's use of language reveals her attitude. Consider choice of words, rhetorical strategies and stylistic devices. → **SUPPORT** D4, p. 133

→ **S12:** Checklist: Analysis – Non-fictional texts, p. 192

### WRITING: ARGUMENTATIVE ARTICLE

#### 4

Uzma Chaudhry expresses her anger over critics of gap years as a waste of time. Use the information from the text to write an argumentative article for an online teenage magazine in which you argue why young people should or should not take a gap year. → **SUPPORT** D5, p. 136

→ **S7:** How to improve your text, p. 180