You have learned how to work with a newspaper article.
In the Practice section, you are expected to employ the techniques you have learned in the Step by step part. If you need help with one of the tasks, you will find support in the Diff section on pp. 133-136.

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### Practice  Working with a newspaper article

**PRE-READING: LISTENING**

1. You are going to listen to a report broadcast by US public radio npr on Malia Obama, the former US President’s daughter, and gap years in the US. Read the questions first before you start listening. Take notes while listening to provide short answers.

   1. What are Malia Obama’s plans for her time after school?
   2. How do young Americans feel about taking a gap year in recent years?
   3. What has been the effect of Malia’s announcement of taking a gap year?
   4. What should gappers learn from taking a gap year according to Marie Schwartz?
   5. Rick Weissbourd has some ideas to make it easier for every student to take a gap year. What should be combined in a gap programme?
   6. What did Kerry Buouy’s mother worry about with regard to taking a gap year?
   7. How many gappers do not go back to school?
   8. What is most gappers’ performance at college or university like?
   9. What is the general attitude of the radio programme, also compared to the article “Gap years: Wasted youth?”

**COMPREHENSION**

2. 
   a) Read the article on p. 99. In one sentence, summarize what is about. → SUPPORT D2, p. 133
   b) CHALLENGE Write a full summary of the article. → SUPPORT D3, p. 133

**ANALYSIS**

3. Language awareness
   Analyse to what extent the author’s use of language reveals her attitude. Consider choice of words, rhetorical strategies and stylistic devices. → SUPPORT D4, p. 133

**WRITING: ARGUMENTATIVE ARTICLE**

4. Uzma Chaudhry expresses her anger over critics of gap years as a waste of time. Use the information from the text to write an argumentative article for an online teenage magazine in which you argue why young people should or should not take a gap year. → SUPPORT D5, p. 136